

FWISD Adopt-A-School planning ideas

Supporting Academics

- ❖ Tutors
- ❖ Mentors
- ❖ Pen pals
- ❖ Attendance incentives
- ❖ School supply drives
- ❖ Clothing drives for standardized dress
- ❖ Guest speakers
- ❖ Judges for student contests and fairs
- ❖ Off-site locations for teacher trainings
- ❖ Volunteers to make copies
- ❖ Guest reading days
- ❖ Essay/poster contests
- ❖ Writing camps
- ❖ Scholarships
- ❖ School banking programs
- ❖ Educational tours/field trips/chaperones
- ❖ Junior Achievement
- ❖ Student “Wall of Honor” sponsorship
- ❖ “Above and Beyond” bulletin board sponsorship

Math and Science:

- ❖ Provide speakers who use math and science in their jobs.
- ❖ Sponsor field trips/chaperones for hands-on activities in math and science.
- ❖ Create math and science games.
- ❖ Sponsor a math or science family night.
- ❖ Provide resources to enhance technology.
- ❖ Sponsor a calculator drive.

Preparing Students for Post-Secondary Education and Gainful Employment:

- ❖ Arrange or sponsor a field trip/tour to a tech school, college or university.
- ❖ Speak to a class about the link between coursework/education and jobs and highlight earning potential.
- ❖ Provide speakers from colleges.
- ❖ Assist students in completing applications for SAT/ACT, college entrance and financial aide and in developing a general timeline and checklist for the process.
- ❖ Provide tickets for a college athletic or cultural event on campus.
- ❖ Volunteer in high school GO Centers where students explore higher education and career options.
- ❖ Provide educational background needed for specific jobs and job descriptions.
- ❖ Sponsor or participate in a career day or a vocational seminar.
- ❖ Provide samples of resumes and coach students on interviewing skills and appropriate attire.
- ❖ Work with students on completion of a mock job application.
- ❖ Offer half-day or full-day workday exposure or student internships at job sites.
- ❖ Donate business periodicals to the school.

Attendance:

- ❖ Provide items or mystery trips to be used as incentives.
- ❖ Provide pizza or ice cream parties to promote competition between classrooms or grade levels.
- ❖ Provide certificates or congratulatory letters from the company or organization.

Parent Engagement

- ❖ Serve as greeters to students and parents on the first day of school.
- ❖ Sponsor parenting programs.
- ❖ Provide drawing items for parent meetings to enhance participation.
- ❖ Provide programs/speakers for parents on topics such as health, physical education, financial literacy and financial aide for college.
- ❖ Sponsor a family night or back-to-school rally at the school.
- ❖ Work collaboratively with parents on a project such as campus beautification.
- ❖ Serve on the Site-Based Decision-Making Team or Action Team.

School Reform

Ninth and Tenth Grade Academies:

(Students are grouped on teams with a group of teachers for enhancement of individualized student support. The teams also build camaraderie and a sense of belonging.)

- ❖ Provide a leader for a team-building activity.
- ❖ Serve as a contact person for teachers regarding community resources that can support areas of study.
- ❖ Provide a venue for an off-site camp such as a math or science camp for the team.
- ❖ Provide resources to support career interests within academies, such as classroom speakers, tours of the workplace and mini-internships.
- ❖ Provide special incentives and recognition for students after the first semester of ninth grade to encourage students to stay in school.
- ❖ Provide volunteers to serve as tutors.
- ❖ Help to create a list of job opportunities that fall under the areas of interest on the team.
- ❖ Provide periodicals, other written materials and website information about specific career areas.
- ❖ Provide incentives for the team to use in recognizing students.
- ❖ Sponsor a field trip.
- ❖ Sponsor a "Wall of Honor" each six weeks for student recognition.

Middle School Reform:

(All middle school students will be grouped into teams similar to those described above for the enhancement of individualized support.)

- ❖ Provide a "team champion" similar to a room parent to tap resources and to recruit chaperones for field trips.
- ❖ Provide incentives for teachers to recognize or reward student achievement.
- ❖ Serve as mentors or tutors.
- ❖ Provide classroom career and motivational speakers.
- ❖ Network to provide resources needed that arise such as clothing, shoes, coats, backpacks, calculators, healthy snacks for standardized test days and supplies.
- ❖ Sponsor a "Wall of Honor" or character-building board each six weeks.

Transition Camps:

(Camps are held prior to school starting for students going into sixth, seventh -- if transitioning from a sixth grade school to a middle school -- and ninth grades. Students have the opportunity to get comfortable with their surroundings while improving their math and science skills.)

Supporting Miscellaneous Needs

- ❖ Clothing drives for standardized dress
- ❖ Resources for parent education programs
- ❖ Campus beautification
- ❖ Holiday angels for students or families
- ❖ Professional development opportunities for teachers
- ❖ Coat and shoe drives
- ❖ Necessities for children and families in need
- ❖ Class presentation in after-school program

Nurturing the Partnership

School:

- ❖ Invite partner to serve on Site-Based Decision-Making Team.
- ❖ Host breakfast/luncheon.
- ❖ Introduce the CEO at school PTA/PTO meeting on open house night.
- ❖ Send letters of appreciation.
- ❖ Invite the company coordinator to present awards at school assembly.
- ❖ Ensure that adopters are aware and invited to assemblies, performances and sports events.

Business/Organization:

- ❖ Invite students to perform or display projects at the business.
- ❖ Host staff meeting at adopter's facility.
- ❖ Invite a student or teacher to speak at a company meeting.